

May 2008 Meeting



DRAFT Minutes

California Environmental Education Interagency Network (CEEIN)

Date: May 15, 2008

Time: 9:30 a.m. to 11:30 a.m.

***(Please bring your own beverage and make your own copies)**

Location: Roseville Utility Exploration Center, 1501 Pleasant Grove Blvd

Lead: Chris Graillat

Note taker: Susan Knadle

Attendees: Lana McAllister, CEC, substituting as Lead for Chris Graillat

Susan Knadle, OEHHA

Shiloh Hepper, ARB

Annie Frankel, Coastal Commission

Nita Davidson, DPR

Cheryl Williams, CIWMB

Donna Pozzi, State Parks

Ed Wong, ARB

	Item	Lead	Time	Notes
	Tour of the Exploration Center	Bob Garrison	9:30 – 10:15	Bob will give a short update of the center's programs following the tour.
1.	Check-in and Catch-up <ul style="list-style-type: none"> Welcome & Introductions Review Agenda Approve April 2008 Minutes Update Outstanding Action Items 	Lana	10:15 – 10:25	Minutes approved Concern about people having problems with ED Gateway. They can go to edgateway.net and Login with Password. Go to My Discussions. Distribution list is CEEIN@e-mail.net
2.	Committee Reports & Discussion Administration & Organization Leadership & Legislation Communications Diversity Disney's Environmentality Challenge Education and Environment Initiative		10:25–11:05 5 min. each 10 min.	Committees have not been active, as people have left their agencies and sometimes they have not been replaced. Returning members:: <ul style="list-style-type: none"> Annie sent out the event list and the CSTA Strand. Having a strand gives CEEIN members cohesiveness. Donna Pozzi, Nita, Susan & Andrea are the CEEIN members left on the Leadership and Legislation Committee Volunteer replacements and their reports are: <ul style="list-style-type: none"> Phaedra and Annie Frankel will manage e-mail list and phone list Lana will get on the Administration & Organization Committee and talk about lists with Phaedra Cheryl Williams is replacing Becky Williams as the CEEIN representative from the CIWMB Office of Education and the Environment (OEE). Cheryl works in the District Assistance Unit that works directly with school districts that are field testing the EEI curriculum. <ul style="list-style-type: none"> - There are currently 18 school districts field testing. San Francisco USD has contacted Andrea Lewis indicating that they also want to participate in field testing!! We are currently working on a contract between CIWMB and SFUSD. - The number of EEI units being produced has been reduced from 150 to 104. The units will still cover grades k-12. Some of the units were combined, some were eliminated since they could not be aligned with the EP&Cs easily. However, the biggest issue is time and funding. The EEI units have taken more time to produce than anticipated. Photo researching has been the biggest time gobble. Our deadline to the Department of Education Curriculum Commission for review is next May 09. - Latest units produced include a kindergarten, and 4th grade unit. Both are being field testing currently. Just released is our first HS unit 11.11.5. This unit will be available for field testing next week. Cheryl and Roni Java are heading to Galt HS for a teacher workshop this afternoon. This is our first HS level orientation. <ul style="list-style-type: none"> Cheryl passed around the EEI Grade 11 History-Social Science Standard called "Many Voices, Many Visions: Analyzing Contemporary Environmental Issues-Public Lands" Cheryl also passed around the EEI Grade 4 Science unit "Plants: The Ultimate Energy Resource" Cheryl addressed questions about review of the EEI: <ul style="list-style-type: none"> They pay attention to all comments; there hasn't been negative ones, but the units were all elementary units and this new one at the high school level may get more comments The units that were cut were weak in illustrating a standard - Some positive quotes from our unit evaluations: 1.2.d (Lompoc) "My class loved it. It was the first thing they have been excited about all year!" 5.3.b (San Diego) "If I had the choice to teach the Science standards from the state

				<p>adopted textbook or this program...I would choose this program in a heartbeat!" K.3.c (Galt Elementary)—"I also wanted to share a true story. We had gone over lesson 2 which showed photos of wheat bread and then a photo of real wheat and we talked about food and bread and where the wheat comes from, etc as stated in the lesson. The next day, while having my lunch in the staff room with a yard duty parent of mine and her daughter in my class was eating lunch in our staff room too. She looked at her sandwich and said "Hey mom, I know where this comes from. It is wheat and it grows like grass". She was so excited to share with her mom what she had learned in school and I just happened to be there to hear it. It made my day. This girl is a low student who is in speech (class) and it just showed me how much students learn from good lessons."</p> <p>5.3.b (Carmel SD) - "I have been using a test practice book for the upcoming STAR science test this last week. It is obvious that my class is proficient in the Water Cycle as well as Photosynthesis. I give this unit credit for that understanding."</p> <p>5.3.c. San Diego (Santiaguel) - "I consider myself a new teacher when it come to Science, but all the information provided from the background knowledge, to the extensions, to the suggested questions and answers during and after the lessons, made me feel like I was really knowledgeable in Science."</p> <p>5.3.c. San Diego (Santiaguel) - "Some of my students were so interested in evaporation that for an experiment, they took two vials of water out with them for PE to see how much water would evaporate if one person kept the water in the shade and one in the sun. After the hour was over they were excited to show me the results and if it matched what they predicted (I hadn't had any student take what they learned in Science rotation and want to do another experiment on their own)."</p> <p>No report from Diversity Committee.</p>
3.	Miscellaneous Topics		11:05-11:15	<ul style="list-style-type: none"> Annie passed around the Coastal Commission bookmarks that were given out for being a Coastal Steward during Coast Week. State Parks: Nina has been working on programs to address Nature Deficit Disorder. The Children's Outdoor Bill of Rights, "Children in Nature " program in State Parks has many facets: one is how to facilitate unstructured play in State Parks. How to deal with global warming is another issue, e.g. should they buy land near the ocean? And, what the message to park visitors should be.
4.	What's New In Your World	All	11:15-11:25	<p>The California Coastal Commission has recently implemented a new permit fee structure that provides an opportunity for a 40% fee reduction for projects certified at a LEED Gold level or equivalent. Information will be posted soon on www.coastal.ca.gov.</p> <p>The 2008 California Coastal Art & Poetry Contest winners and honorable mentions are being exhibited at Coyote Point Museum of Environmental Education in San Mateo through June 15. From September 2 through September 30 they will be exhibited at the Peter & Mary Muth Interpretive Center at Upper Newport Bay in Orange County. You can view this outstanding K-12 art and poetry online at www.coastal.ca.gov/publiced/poster/mm8/gallery-2008.html.</p> <p>The Coastal Commission is soliciting events for Coastweeks. Coastweeks is an annual celebration of our coastal and water resources. This year the event takes place from September 20 to October 11, kicked off by International Coastal Cleanup Day. In California, the Coastal Commission will feature a calendar of events in a special section of our website. Special events created for Coastweeks and prescheduled coast- and water-related events are eligible. This celebration is a great way to participate in a nation-wide effort to encourage appreciation and preservation of our coast and our inland waterways. For information, visit www.coastal.ca.gov/publiced/coastweeks/coastweeks.html or email coast4u@coastal.ca.gov.</p>
5.	Meeting Wrap-Up <ul style="list-style-type: none"> Clarify Action Items Pending Items/Parking Lot Develop May Meeting Agenda Evaluate Meeting 		11:25 - 11:30	

Meeting Protocol Agreements:

- Start and end meetings on time; stay on track on agenda.
- Listen and treat others' opinions with respect.
- Keep commitments to agreements and assignments (i.e., follow-up, time frames, due dates, etc.).
- Make participation in the meeting your priority; keep cell phones on vibrate and only accept emergency calls (outside the meeting room).
- A quorum of 11 CEEIN Members is needed to hold a meeting.
- For major decisions, if consensus can't be reached, the issue will be put to a vote of the CEEIN members present at the following meeting.
- Make a conscious effort to conduct the meeting in an environmentally friendly manner.